



Discipline —Survey questions

[FOR PARENTS WITH A CHILD AGED 2 TO 17; IF MORE THAN ONE CHILD, PARENTS WERE ASKED A SERIES OF QUESTIONS ABOUT ONLY ONE RANDOMLY SELECTED CHILD]

Parents do many things to teach their children how to behave. When their children misbehave, parents react in many different ways. The following questions ask about ways you might react to behavior from your [INSERT AGE OF CHILD SELECTED] year old child.

Q1. Imagine that you see your [INSERT AGE OF 2-5 YEAR OLD CHILD] year old child chase a ball toward a busy street. After getting your child away from the street, what would you do?

(select one response in each row)

	Not likely	Somewhat likely	Very likely
Take away a privilege or something the child enjoys			
Put the child in a time out			
Spank the child			
Paddle the child			
Explain or reason with the child			

Q2. Imagine that your [INSERT AGE OF 2-5 YEAR OLD CHILD] year old child talks back to you and calls you an extremely disrespectful name. What would you do?

(select one response in each row)

	Not likely	Somewhat likely	Very likely
Take away a privilege or something the child enjoys			
Put the child in a time out			
Spank the child			
Paddle the child			
Explain or reason with the child			

Q3. Imagine that you have been telling your **[INSERT AGE OF 2-5 YEAR OLD CHILD]** year old child he/ she needs to leave the house right away for school or daycare, but your child ignores you. What would you do?

(select one response in each row)

	Not likely	Somewhat likely	Very likely
Take away a privilege or something the child enjoys			
Put the child in a time out			
Spank the child			
Paddle the child			
Explain or reason with the child			

Q4. Imagine that you see your **[INSERT AGE OF 6-12 YEAR OLD CHILD]** year old child playing with matches or a lighter. What would you do?

(select one response in each row)

	Not likely	Somewhat likely	Very likely
Take away a privilege or something the child enjoys			
Put the child in a time out			
Spank the child			
Paddle the child			
Explain or reason with the child			

Q5. Imagine that your **[INSERT AGE OF 6-12 YEAR OLD CHILD]** year old child talks back to you and calls you an extremely disrespectful name. What would you do?

(select one response in each row)

	Not likely	Somewhat likely	Very likely
Take away a privilege or something the child enjoys			
Put the child in a time out			
Spank the child			
Paddle the child			
Explain or reason with the child			

Q6. Imagine that you have been telling your **[INSERT AGE OF 6-12 YEAR OLD CHILD]** year old child he / she needs to leave the house right away for school, but your child ignores you. What would you do?

(select one response in each row)

	Not likely	Somewhat likely	Very likely
Take away a privilege or something the child enjoys			
Put the child in a time out			
Spank the child			
Paddle the child			
Explain or reason with the child			

Q7. Imagine that you see your **[INSERT AGE OF 13-17 YEAR OLD CHILD]** year old teen setting off large illegal fireworks. What would you do?

(select one response in each row)

	Not likely	Somewhat likely	Very likely
Take away a privilege or something he / she enjoys			
“Ground“ him or her			
Spank him / her			
Paddle him / her			
Explain or reason with him / her			

Q8. Imagine that your **[INSERT AGE OF 13-17 YEAR OLD CHILD]** year old teen talks back to you and calls you an extremely disrespectful name. What would you do?

(select one response in each row)

	Not likely	Somewhat likely	Very likely
Take away a privilege or something he / she enjoys			
“Ground” him / her			
Spank him / her			
Paddle him / her			
Explain or reason with him / her			

Q9. Imagine that you have been telling your **[INSERT AGE OF 13-17 YEAR OLD CHILD]** year old teen that he / she needs to leave the house right away for school, but your teen ignores you. What would you do?

(select one response in each row)

	Not likely	Somewhat likely	Very likely
Take away a privilege or something he / she enjoys			
“Ground” him / her			
Spank him / her			
Paddle him / her			
Explain or reason with him / her			

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